

**A Peer Review Guide for Face-to-Face and Hybrid Courses at Penn State – Instructor Input Form**

**Course Instructor:**

\* Complete this *Instructor Input Form* and share it with your assigned peer reviewer.

\* Remember to grant your peer reviewer with permission to access protected online courseware (such as courseware in password-protected ANGEL sites)

**Instructor and Peer Reviewer**

* Instructor’s name:
* Peer Reviewer’s name:
* Date of review (month/year)

**Course Information**

* Course name and number (e.g., EARTH 101):
* Course title (e.g., Introduction to the Planet Earth):
* Is this a General Education course?

 **⭘** Yes  **⭘** No

If yes, please describe:

* Classroom location:
* Class meeting time/day(s):
* Class size:
* What is the relationship of this course to certificate or degree programs (e.g., required or elective for PhD in Earth Awareness)?

* Which aspect(s) of your teaching would you be particularly interested in receiving feedback?

* What constraints, areas of concern, and/or opportunities for improvement would you like your reviewer to know about?

* Please describe the nature and purpose of the communications between students and instructors in this course.

* Please identify other communications among students and instructors about which the reviewer should be aware but which are not available for observation.
* Does the course require any supplementary materials (e.g., textbook or software)?

 **⭘** Yes  **⭘** No

If yes, please describe:

* What other information should the reviewer consider?

**Online Course Technologies**

* What is the URL for the **course home page**?
* What is the URL for the **course syllabus**?
* What is the URL for the **calendar of assignment due dates**?
* What is the URL for the course **lessons and assignments**?
* What is the URL for the **quizzes and examinations**?
* None are included in this course
* What is the URL for the **discussions among students and instructors**?
* None are included in this course