<table>
<thead>
<tr>
<th>Cognitive Process</th>
<th>Knowledge Type</th>
<th>Subtype</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Remember</td>
<td>A. Factual</td>
<td>Fundamental</td>
</tr>
<tr>
<td>2. Understand</td>
<td>B. Conceptual</td>
<td>Intermediate</td>
</tr>
<tr>
<td>3. Apply</td>
<td>C. Procedural</td>
<td>Advanced</td>
</tr>
<tr>
<td>4. Analyze</td>
<td>D. Metacognitive</td>
<td></td>
</tr>
<tr>
<td>5. Evaluate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Create</td>
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</tbody>
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<th>Process</th>
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<tbody>
<tr>
<td>1. Remember</td>
<td>arrange</td>
<td>define</td>
<td>duplicate</td>
<td>identify</td>
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<tr>
<td>2. Understand</td>
<td>abstract</td>
<td>categorize</td>
<td>classify</td>
<td>compare</td>
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<tr>
<td>3. Apply</td>
<td>generalize</td>
<td>identify</td>
<td>illustrate</td>
<td>infer</td>
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<tr>
<td>4. Analyze</td>
<td>apply</td>
<td>carry out</td>
<td>choose</td>
<td>demonstrate</td>
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<td>5. Evaluate</td>
<td>analyze</td>
<td>appraise</td>
<td>attribute</td>
<td>calculate</td>
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<td>arrange</td>
<td>argue</td>
<td>attach</td>
<td>assemble</td>
</tr>
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</table>

A. Factual
- Basic elements
- Specific details
- Terminology
- Vocabulary

B. Conceptual
- Categories
- Classifications
- Generalizations
- Interrelationships among elements
- Models
- Principles
- Structures
- Theories

C. Procedural
- How to do something
- Criteria for using skills, techniques and methods
- Method of inquiry
- Skills and algorithms
- Techniques and methods

D. Metacognitive
- Awareness of cognition
- Self-knowledge
- Strategic knowledge for learning

List of terms:
- Appraise
- Argue
- Assess
- Attach
- Check
- Choose
- Compare
- Coordinate
- Critique
- Criticize
- Detect
- Estimate
- Evaluate
- Judge
- Monitor
- Predict
- Rate
- Score
- Select
- Support